

COURSE SYLLABUS

Course Title	Reading for Beginners I
Course Number	ESL101-3
Clock Hours	50
Instructional Methods	Lecture (50 hours)
Schedule	TBA
Instructor	TBA
Office Hours	by appointment
Required Text(s)	Heyer, S. (1998). <i>Very easy true stories: A picture-based first reader</i> . White Plains, NY: Pearson Education.
Additional Text(s)	N/A
Handouts will be given as needed	

Course Description

The primary goal of the low beginning level is to encourage beginner learners to enjoy true short stories and increase their reading skills. The purpose of this first reading course is to enable students to understand the entire story rather than just reading word by word. This practice will build up their vocabulary and ability to comprehend main ideas. In the end students will discover the joy of reading. Prerequisite: None.

Prerequisite(s) and Corequisite(s)

Prerequisite: None

Corequisites: ESL101-1 Grammar for Beginners I
ESL101-2 Speaking for Beginners I
ESL101-4 Listening for Beginners I

Learning Objectives and Goals

Upon completion of this course, students will be able to:

- A. Understand the differences between words and sentences
- B. Recognize and make complete sentences
- C. Identify main ideas and supporting details
- D. Summarize story events and make a sequence.
- E. Make connections between the real life and stories
- F. Recognize the days of the week and the months of the year
- G. Read the time and write numbers in English
- H. Use proper spacing and punctuations

Library Usage Guideline

The Columbia College Library collection is available for all students to use for any research or assignments they may need to complete. With its easy and simple search function, users can find their desired books by searching the author's name, book title, keyword, subject, or ISBN. After typing in the search dialogue box, the software displays

a list of related works which will help guide students to their desired books. The library user can select a desirable book from the generated list with their bibliographic data. Also, a grand online database by LIRN® is available to every student and faculty with access to more than 1 million article titles. The Directory of Open Access Journal is also open to the public 24/7. For further assistance, full-time library staff are available to assist your research during business hours (M~F 9AM to 10PM) at the Global Zone on the first floor.

ACCESSING LIRNPortal

To access your LIRN subscription go to: <https://proxy.lirn.net/ColumbiaCollege>

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HELPFUL VIDEOS

Our Librarian staff have composed several [YouTube Videos](#) that you might find useful. Of particular interest:

- [Starting Your Research with LIRN's Gale Core](#)
- [Find Digital Books in Ebook Central: Academic Complete](#)

Code of Conduct

A student who engages or assists in misconduct shall be subject to disciplinary measures, including reprimands, suspensions, or dismissal, when justified, to violations of this policy.

Academic Dishonesty/Misconduct

- Students shall not cheat during exams or quizzes.
- Students shall not plagiarize; plagiarism is defined as a student presenting the work or ideas of another as his/her own in a paper, exam, or other assignment.
- Students shall not sell or purchase previous examinations or other assignments.

Non-Academic Dishonesty/Misconduct

- Physical and/or psychological abuse, threat, or harassment
- Initiating any false report, warning, threat of fire, explosion, or other emergency
- Unauthorized use, possession, storage of any weapon, dangerous chemical, or explosive element
- Disrupting, obstructing, or interfering with the college-sponsored events
- Theft of the college equipment, products, or materials

- Unauthorized possession, use, sale, or distribution of alcoholic beverages or any illegal or controlled substances
- Gambling or holding lotteries/raffles on the college campus without proper approval
- Disorderly, lewd, or obscene conduct
- Making illegal copies of college software – The college software is protected by copyright. Students must not copy the institution’s software without permission of the copyright holder. Additionally, students must not install personal software on the college computers or damage/destroy the software/computers.

Prohibition of Sexual Harassment of Students

- Sexual harassment is defined as unwelcome acts of a sexual nature including sexual advances, requests for sexual favors and/or other verbal or physical conduct including written communication of an intimidating, hostile or offensive nature, or action taken in retaliation for the reporting of such behavior. Sexual harassment can be verbal, written, or physical and ranges from subtle innuendos of a sexual nature to derogatory gender-specific comments about physical exposure, assault, to coerced sexual relationships.
- Sexual harassment is a serious offense. As a consequence, any faculty or staff member who engages in such conduct or encourages such behavior shall be subject to disciplinary action that may include dismissal from the College. Students accused of sexual harassment will have the right to due process.

Grading Policy

The formal grading system utilized by the instructor conforms to recognized education standards.

Grade	Percent	Standing
A	90-100	Excellent
B	80-89	Very Good
C	70-79	Satisfactory
D	60-69	Poor
F	0-59	Failing
I	Incomplete	Not applicable

Assessment Scale

Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, other presentations, projects, papers, and/or portfolio. Instructors will distribute evaluation and his/her grading policies to students at the beginning of each term.

- 10% Attendance
- 10% Homework
- 20% Quiz
- 20% Class participation

40% Final Exam

Course Schedule

Week	Date	Topics and Activities	Quiz/Assignment Due
1		Ice-Breaking - Course Intro - Review course syllabus - Complete ice-breaking activities Basic Reading Skills - Alphabets - Sentences and words - Complete sentences Reading log	Estimated Homework Time: 5 hours Re-read the story. Copy the story on a piece of paper. Memorize new vocabulary and make a sentence using them. Reading log- Borrow a book from a library which has at least 50 pages. Write the alphabet three times on a piece of paper.
		Unit 1 Shopping Day - Spacing - Complete sentences - Verbs - Days of a week	Estimated Homework Time: 5 hours Re-read the story. Copy the story on a piece of paper. Memorize new vocabulary and make a sentence using them. Reading log: Read your book at least 2 hours. p.6 #7 Write the days of a week on a piece of paper.
2		Unit 2 Many Walks Home - Transportation - Commute - Jobs - Time	Estimated Homework Time: 5 hours Re-read the story. Copy the story on a piece of paper. Memorize new vocabulary and make a sentence using them. Reading log: Read your book at least 2 hours. p.12 #5

			Write the numbers 1-20 in English
		Unit 3 Elevator Romance - Article - 'th' sound - Accident	Estimated Homework Time: 5 hours Re-read the story. Memorize new vocabulary and make a sentence using them. Copy the story on a piece of paper. Reading log: Read your book at least 2 hours. p.17 #6
3		Unit 4 A Son for Mr. and Mrs. Aversa - Ordinal numbers - Usage of 'another' - Mr. and Mrs.	Estimated Homework Time: 5 hours Re-read the story. Copy the story on a piece of paper. Memorize new vocabulary and make a sentence using them. Reading log: Read your book at least 2 hours. p.24 #6 Write the ordinal numbers 1-10 in English.
		Unit 5 Is There a Face on Mars? - Long vowel sounds - Planet - Wh- questions	Estimated Homework Time: 5 hours Re-read the story. Memorize new vocabulary and make a sentence using them. Copy the story on a piece of paper. Reading log: Read your book at least 2 hours. Make a list of words that have long vowel sounds. p.30 #7
4		Unit 6 Neighbors - Similarities and differences - Spacing and punctuations	Estimated Homework Time: 5 hours Re-read the story.

			<p>Copy the story on a piece of paper.</p> <p>Memorize new vocabulary and make a sentence using them.</p> <p>Reading log: Read your book at least 2 hours.</p> <p>Make a list of activities that you'd like to do during free time.</p> <p>p.36 #6</p>
		<p>Unit 7 A Smart Mother</p> <ul style="list-style-type: none"> - Pets - Plural nouns 	<p>Estimated Homework Time: 5 hours</p> <p>Re-read the story.</p> <p>Copy the story on a piece of paper.</p> <p>Memorize new vocabulary and make a sentence using them.</p> <p>Reading log: Read your book at least 2 hours.</p> <p>p.41 #3</p>
5		<p>Unit 8 Stuck!</p> <ul style="list-style-type: none"> - Phrasal verbs - Finding details 	<p>Estimated Homework Time: 5 hours</p> <p>Re-read the story.</p> <p>Copy the story on a piece of paper.</p> <p>Memorize new vocabulary and make a sentence using them.</p> <p>Reading log: Read your book at least 2 hours.</p> <p>p.48 #7</p> <p>Study for the quiz.</p>
		<p>Quiz Unit 1-8: Vocabulary and Comprehension</p>	<p>Estimated Homework Time: 5 hours</p> <p>Review for the quiz and study for the questions that you were confused.</p>
6		<p>Unit 9 Binti to the Rescue</p> <ul style="list-style-type: none"> - Sequence - Understanding cause and effect 	<p>Estimated Homework Time: 5 hours</p> <p>Re-read the story.</p> <p>Copy the story on a piece of paper.</p>

			<p>Memorize new vocabulary and make a sentence using them.</p> <p>Reading log: Read your book at least 2 hours.</p> <p>p. 54 #7</p>
		<p>Unit 10 Where Is Mrs. Zimmer?</p> <ul style="list-style-type: none"> - Finding details - Synonyms and antonyms 	<p>Estimated Homework Time: 5 hours</p> <p>Re-read the story.</p> <p>Copy the story on a piece of paper.</p> <p>Memorize new vocabulary and make a sentence using them.</p> <p>Reading log: Read your book at least 2 hours.</p> <p>Make a list of synonyms and antonyms you can find from the story.</p> <p>p.60 #6</p>
7		<p>Unit 11 Fast Money</p> <ul style="list-style-type: none"> - Making questions - Making an order at a restaurant 	<p>Estimated Homework Time: 5 hours</p> <p>Re-read the story.</p> <p>Copy the story on a piece of paper.</p> <p>Memorize new vocabulary and make a sentence using them.</p> <p>Reading log: Read your book at least 2 hours.</p> <p>p.66 #5</p>
		<p>Unit 12 Returning a Favor</p> <ul style="list-style-type: none"> - Finding details - Synonyms and antonyms - Summarizing a story 	<p>Estimated Homework Time: 5 hours</p> <p>Re-read the story.</p> <p>Copy the story on a piece of paper.</p> <p>Memorize new vocabulary and make a sentence using them.</p> <p>Reading log: Read your book at least 2 hours.</p> <p>p.72 #6</p>
8		<p>Unit 13 Help! I Can't Find My Apartment!</p> <ul style="list-style-type: none"> - Housing 	<p>Estimated Homework Time: 5 hours</p>

		- Comparing and contrasting	<p>Re-read the story.</p> <p>Copy the story on a piece of paper.</p> <p>Memorize new vocabulary and make a sentence using them.</p> <p>Reading log: Read your book at least 2 hours.</p> <p>p.78 #7</p>
		<p>Unit 14 A Big Trip</p> <ul style="list-style-type: none"> - Food - Days of a week - Restaurant manners 	<p>Estimated Homework Time: 5 hours</p> <p>Re-read the story.</p> <p>Copy the story on a piece of paper.</p> <p>Memorize new vocabulary and make a sentence using them.</p> <p>Reading log: Read your book at least 2 hours.</p> <p>Make a list of food</p> <p>p.84 #7</p>
9		<p>Beyond the Stories, pg. 85</p> <ul style="list-style-type: none"> - Unit 1-7 - Real problems and solutions 	<p>Estimated Homework Time: 5 hours</p> <p>Reading log: Read your book at least 2 hours.</p> <p>Tell the real stories to your family member or friends.</p>
		<p>Beyond the Stories, pg. 86</p> <ul style="list-style-type: none"> - Unit 8-14 - Real problems and solutions 	<p>Estimated Homework Time: 5 hours</p> <p>Reading log: Read your book at least 2 hours.</p> <p>Tell the real stories to your family member or friends.</p>
10		Review for the final exam.	<p>Estimated Homework Time: 5 hours</p> <p>Study for the final exam.</p>
		Final Exam	

