

COURSE SYLLABUS

Course Title	Listening for Beginners I
Course Number	ESL101-4
Clock Hours	50
Instructional Methods	Lecture (50 hours)
Schedule	TBA
Instructor	TBA
Office Hours	by appointment
Required Text(s)	Brown, S., & Smith, D. (2007). <i>Active listening I</i> . (2 nd ed.). New York, NY: Cambridge University Press.
Additional Text(s)	N/A Handouts will be given as needed.

Course Description

This course is designed to help the listening skills of beginner students. They will listen to conversational phrases and vocabulary for common scenarios and situations. Pair work and pronunciation practice as well as group methods are facilitated. Through this course, students will gain confidence in understanding spoken English in situations they are likely to encounter in their daily life. Prerequisite: None.

Prerequisite(s) and Corequisite(s)

Prerequisite: None

Corequisites: ESL101-1 Grammar for Beginners I

ESL101-2 Speaking for Beginners I

ESL101-3 Reading for Beginners I

Learning Objectives and Goals

Upon completion of this course, students will be able to:

- A. Make inferences based on text and prior knowledge
- B. Associate what is being said with personal experience and make connections.
- C. Distinguish *can* from *can't* by listening to the pronunciation.
- D. Use sentence and syllable stress to understand what is heard.
- E. Recognize the intonation of *Wh-* questions.
- F. Listen to and understand basic conversations.
- G. Understand simple yes/no and wh-questions
- H. Give their names, addresses, telephone numbers, nationalities, and majors/professions
- I. Understand and use ordinal and cardinal numbers up to 1000
- J. Understand and use the letters of the alphabet correctly in speaking
- K. Refer to the days of the week and the months of the year
- L. Recognize the present/past/future tenses in contextualized speech
- M. Recognize the singular/plural in contextualized speech

N. Recognize basic prepositions in contextualized speech

Listening and Speaking Requirement

Students are required to register in their ESL class on www.myenglishlab.com

Once students register, a class code will be provided by the class instructor which you can use to locate the class and join.

Please, use the link: <http://www.longmanhomeusa.com/are-you-a-student>

Students are recommended to spend at least 2 hours each week in the listening and speaking lab to complete the lab courses. Students must log in at the Lab reception desk before entering.

Library Usage Guideline

The Columbia College Library collection is available for all students to use for any research or assignments they may need to complete. With its easy and simple search function, users can find their desired books by searching the author's name, book title, keyword, subject, or ISBN. After typing in the search dialogue box, the software displays a list of related works which will help guide students to their desired books. The library user can select a desirable book from the generated list with their bibliographic data. Also, a grand online database by LIRN® is available to every student and faculty with access to more than 1 million article titles. The Directory of Open Access Journal is also open to the public 24/7. For further assistance, full-time library staff are available to assist your research during business hours (M~F 9AM to 10PM) at the Global Zone on the first floor.

ACCESSING LIRNPortal

To access your LIRN subscription go to: <https://proxy.lirn.net/ColumbiaCollege>

Username: 37860

Password: goodnewt91

Please note URL, Username, and Passwords are case sensitive.

HELPFUL VIDEOS

Our Librarian staff have composed several [YouTube Videos](#) that you might find useful.

Of particular interest:

- [Starting Your Research with LIRN's Gale Core](#)
- [Find Digital Books in Ebook Central: Academic Complete](#)

Code of Conduct

A student who engages or assists in misconduct shall be subject to disciplinary measures, including reprimands, suspensions, or dismissal, when justified, to violations of this policy.

Academic Dishonesty/Misconduct

- Students shall not cheat during exams or quizzes.
- Students shall not plagiarize; plagiarism is defined as a student presenting the work or ideas of another as his/her own in a paper, exam, or other assignment.
- Students shall not sell or purchase previous examinations or other assignments.

Non-Academic Dishonesty/Misconduct

- Physical and/or psychological abuse, threat, or harassment
- Initiating any false report, warning, threat of fire, explosion, or other emergency
- Unauthorized use, possession, storage of any weapon, dangerous chemical, or explosive element
- Disrupting, obstructing, or interfering with the college-sponsored events
- Theft of the college equipment, products, or materials
- Unauthorized possession, use, sale, or distribution of alcoholic beverages or any illegal or controlled substances
- Gambling or holding lotteries/raffles on the college campus without proper approval
- Disorderly, lewd, or obscene conduct
- Making illegal copies of college software – The college software is protected by copyright. Students must not copy the institution's software without permission of the copyright holder. Additionally, students must not install personal software on the college computers or damage/destroy the software/computers.

Prohibition of Sexual Harassment of Students

- Sexual harassment is defined as unwelcome acts of a sexual nature including sexual advances, requests for sexual favors and/or other verbal or physical conduct including written communication of an intimidating, hostile or offensive nature, or action taken in retaliation for the reporting of such behavior. Sexual harassment can be verbal, written, or physical and ranges from subtle innuendos of a sexual nature to derogatory gender-specific comments about physical exposure, assault, to coerced sexual relationships.
- Sexual harassment is a serious offense. As a consequence, any faculty or staff member who engages in such conduct or encourages such behavior shall be subject to disciplinary action that may include dismissal from the College. Students accused of sexual harassment will have the right to due process.

Grading Policy

The formal grading system utilized by the instructor conforms to recognized education standards.

Grade	Percent	Standing
A	90-100	Excellent

B	80-89	Very Good
C	70-79	Satisfactory
D	60-69	Poor
F	0-59	Failing
I	Incomplete	Not applicable

Assessment Scale

Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, other presentations, projects, papers, and/or portfolio. Instructors will distribute evaluation and his/her grading policies to students at the beginning of each term.

10% Attendance

10% Homework

20% Quiz

20% Class participation

40% Final Exam

Course Schedule

Week	Date	Topics and Activities	Quiz/Assignment Due
1		Ice-Breaking - Course Intro - Review course syllabus - Complete ice-breaking activities Before You Begin - Classroom language - Main idea, details, inference	Estimated Homework Time: 5 hours Listen to the conversations again at home and repeat what it says. Watch Disney Channel or any other channels you like for 2 hrs. Listening and speaking lab www.myenglishlab.com
		Unit 1. Meeting people - Detail - Main idea - Taking a survey to find out about classmates - Rising intonation of questions	Estimated Homework Time: 5 hours Listen to the conversations again at home and repeat what it says. Watch Disney Channel or any other channels you like for 2 hrs.

			<p>Listening and speaking lab www.myenglishlab.com</p> <p>Self-study Unit.1</p>
2		<p>Unit 2. Families</p> <ul style="list-style-type: none"> - Main idea - Details - Sharing information about a family member - -s ending in verbs 	<p>Estimated Homework Time: 5 hours</p> <p>Listen to the conversations again at home and repeat what it says.</p> <p>Watch Disney Channel or any other channels you like for 2 hrs.</p> <p>Listening and speaking lab www.myenglishlab.com</p> <p>Self-study Unit.2</p>
		<p>Unit 3. Numbers</p> <ul style="list-style-type: none"> - Main idea - Details - Finding the correct number - Syllable stress in numbers 	<p>Estimated Homework Time: 5 hours</p> <p>Listen to the conversations again at home and repeat what it says.</p> <p>Watch Disney Channel or any other channels you like for 2 hrs.</p> <p>Listening and speaking lab www.myenglishlab.com</p> <p>Self-study Unit.3</p>
3		<p>Unit 4. Let's eat!</p> <ul style="list-style-type: none"> - Details - Inference - Playing a board game - Intonation of Wh- questions 	<p>Estimated Homework Time: 5 hours</p> <p>Listen to the conversations again at home and repeat what it says.</p> <p>Watch Disney Channel or any other channels you like for 2 hrs.</p> <p>Listening and speaking lab www.myenglishlab.com</p>

			Self-study Unit.4
		Unit 5. Free time - Details - Main idea - Talking about free-time activities - Sentence stress	Estimated Homework Time: 5 hours Listen to the conversations again at home and repeat what it says. Watch Disney Channel or any other channels you like for 2 hrs. Listening and speaking lab www.myenglishlab.com Self-study Unit.5
4		Unit 6. Great Outfit! - Main idea - Inference - Details - Comparing two pictures - Contractions for is and is not	Estimated Homework Time: 5 hours Listen to the conversations again at home and repeat what it says. Watch Disney Channel or any other channels you like for 2 hrs. Listening and speaking lab www.myenglishlab.com Self-study Unit.6
		Unit 7. In the house - Inference - Details - Main idea - Drawing and describing rooms - Plural –s ending	Estimated Homework Time: 5 hours Listen to the conversations again at home and repeat what it says. Watch Disney Channel or any other channels you like for 2 hrs. Listening and speaking lab www.myenglishlab.com Self-study Unit.7
5		Unit 8. Time - Details	Estimated Homework Time: 5 hours

	<ul style="list-style-type: none"> - Main idea - Making weekend plans with your classmates - Reduction of want to and have to 	<p>Listen to the conversations again at home and repeat what it says.</p> <p>Watch Disney Channel or any other channels you like for 2 hrs.</p> <p>Listening and speaking lab www.myenglishlab.com</p> <p>Self-study Unit.8</p>
	<p>Unit 9. Movies</p> <ul style="list-style-type: none"> - Inference - Main idea - Describing your favorite movie - Contractions for is and are 	<p>Estimated Homework Time: 5 hours</p> <p>Listen to the conversations again at home and repeat what it says.</p> <p>Watch Disney Channel or any other channels you like for 2 hrs.</p> <p>Listening and speaking lab www.myenglishlab.com</p> <p>Self-study Unit 9</p>
6	<p>Unit 10. A typical day</p> <ul style="list-style-type: none"> - Mains idea - Details - Describing your perfect schedule - Linked sounds 	<p>Estimated Homework Time: 5 hours</p> <p>Listen to the conversations again at home and repeat what it says.</p> <p>Watch Disney Channel or any other channels you like for 2 hrs.</p> <p>Listening and speaking lab www.myenglishlab.com</p> <p>Self-study Unit 10</p>
	<p>Unit 11. Location</p> <ul style="list-style-type: none"> - Main idea - Inference - Details 	<p>Estimated Homework Time: 5 hours</p>

		<ul style="list-style-type: none"> - Drawing and describing a map - Stress for clarification 	<p>Listen to the conversations again at home and repeat what it says.</p> <p>Watch Disney Channel or any other channels you like for 2 hrs.</p> <p>Listening and speaking lab www.myenglishlab.com</p> <p>Self-study Unit 11</p>
7		<p>Unit 12. Gifts</p> <ul style="list-style-type: none"> - Main idea - Inference - Details - Figuring out gifts for different occasions - Intonation with names 	<p>Estimated Homework Time: 5 hours</p> <p>Listen to the conversations again at home and repeat what it says.</p> <p>Watch Disney Channel or any other channels you like for 2 hrs.</p> <p>Listening and speaking lab www.myenglishlab.com</p> <p>Self-study Unit 12</p>
		<p>Unit 13. Part-time jobs</p> <ul style="list-style-type: none"> - Inference - Details - Figuring out what job features are important - Syllable stress 	<p>Estimated Homework Time: 5 hours</p> <p>Listen to the conversations again at home and repeat what it says.</p> <p>Watch Disney Channel or any other channels you like for 2 hrs.</p> <p>Listening and speaking lab www.myenglishlab.com</p> <p>Self-study Unit 13</p>
8		<p>Unit 14. Celebrations</p> <ul style="list-style-type: none"> - Details - Main idea - Comparing holiday memories - Reduction of Did you and What did you 	<p>Estimated Homework Time: 5 hours</p> <p>Listen to the conversations again at home and repeat what it says.</p>

			<p>Watch Disney Channel or any other channels you like for 2 hrs.</p> <p>Listening and speaking lab www.myenglishlab.com</p> <p>Self-study Unit 14</p>
		<p>Unit 15. Inventions</p> <ul style="list-style-type: none"> - Inference - Details - Main idea - Designing chores for a robot - can and can't 	<p>Estimated Homework Time: 5 hours</p> <p>Listen to the conversations again at home and repeat what it says.</p> <p>Watch Disney Channel or any other channels you like for 2 hrs.</p> <p>Listening and speaking lab www.myenglishlab.com</p> <p>Self-study Unit 15</p>
9		<p>Unit 16. Folktales</p> <ul style="list-style-type: none"> - Main idea - Details - Inference - Telling a story sentence rhythm using pauses 	<p>Estimated Homework Time: 5 hours</p> <p>Listen to the conversations again at home and repeat what it says.</p> <p>Watch Disney Channel or any other channels you like for 2 hrs.</p> <p>Listening and speaking lab www.myenglishlab.com</p> <p>Self-study Unit 16</p>
		<p>Expansion 1 & Expansion 2</p> <ul style="list-style-type: none"> - Information and an authentic student interview about food - Information and an authentic student interview about clothing styles 	<p>Estimated Homework Time: 5 hours</p> <p>Listen to the conversations again at home and repeat what it says.</p>

			<p>Watch Disney Channel or any other channels you like for 2 hrs.</p> <p>Listening and speaking lab www.myenglishlab.com</p>
10		<p>Expansion 3 & Expansion 4</p> <ul style="list-style-type: none"> - Information and an authentic student interview about university life - Information and an authentic student interview about a festival 	<p>Estimated Homework Time: 5 hours</p> <p>Listen to the conversations again at home and repeat what it says.</p> <p>Watch Disney Channel or any other channels you like for 2 hrs.</p> <p>Listening and speaking lab www.myenglishlab.com</p> <p>Study for the exam</p>
		Final Exam	