

COURSE SYLLABUS

Course Title	Reading and Writing for Advanced I
Course Number	ESL301-3
Clock Hours	50
Instructional Methods	Lecture (50 hours)
Schedule	TBA
Instructor	TBA
Office Hours	by appointment
Required Text(s)	Barton, L. & Dupaquier, C. (2015). <i>NorthStar Reading & Writing</i> 3. (4th ed.). White Plains, NY: Pearson Education.
Additional Text(s)	N/A

Course Description

The aim of this course is to serve students who wish to gain entry to higher education institutions, pursue career advancement, or or better function in English speaking communities. Topics are chosen to develop critical thinking skills and language usage through reading and writing. Although not solely focused on academic English, reading and writing activities ensure development of advanced reading and writing. Prerequisite: ESL202 or equivalent.

Prerequisite(s) and Corequisite(s)

Prerequisite: Qualifying score between 261.00 and below 310.99 on the ACCUPLACER Test or the successful completion of ESL202.

Corequisites: ESL301-1 Grammar for Advanced I
ESL301-2 Listening/Speaking for Advanced I
ESL301-4 Discussion for Advanced I

Learning Objectives and Goals

Upon completion of this course, students will be able to:

- A. Develop their competence in constructing meaning from reading passages of various topics
- B. Use scanning and skimming reading skills fluently with many kinds of reading passages, employing various tenses and vocabulary
- C. Obtain ideas from active reading for essay writing
- D. Use critical thinking skills in reading and writing
- E. Use context clues to find meaning of vocabulary when reading
- F. Write about ideas and opinions more clearly
- G. Distinguish relevant information from irrelevant information
- H. Identify main ideas and support ideas
- I. Make inferences which are not explicit in a text and write reasoning

- J. Use proper graphic organizers to organize story events or brainstorm writing elements
- K. Reconstruct reading passage contents for summary

Listening and Speaking Requirement

Students are required to register in their ESL class on www.myenglishlab.com. Once students register, a class code will be provided by the class instructor which you can use to locate the class and join.

Please, use the link: <http://www.longmanhomeusa.com/are-you-a-student>

Students are recommended to spend at least 2 hours each week in the listening and speaking lab to complete the lab courses. Students must log in at the Lab reception desk before entering.

Library Usage Guideline

The Columbia College Library collection is available for all students to use for any research or assignments they may need to complete. With its easy and simple search function, users can find their desired books by searching the author's name, book title, keyword, subject, or ISBN. After typing in the search dialogue box, the software displays a list of related works which will help guide students to their desired books. The library user can select a desirable book from the generated list with their bibliographic data. Also, a grand online database by LIRN® is available to every student and faculty with access to more than 1 million article titles. The Directory of Open Access Journal is also open to the public 24/7. For further assistance, full-time library staff are available to assist your research during business hours (M~F 9AM to 10PM) at the Global Zone on the first floor.

ACCESSING LIRNPortal

To access your LIRN subscription go to: <https://proxy.lirn.net/ColumbiaCollege>

Username: 37860

Password: goodnewt91

Please note URL, Username, and Passwords are case sensitive.

HELPFUL VIDEOS

Our Librarian staff have composed several [YouTube Videos](#) that you might find useful. Of particular interest:

- [Starting Your Research with LIRN's Gale Core](#)
- [Find Digital Books in Ebook Central: Academic Complete](#)

Code of Conduct

A student who engages or assists in misconduct shall be subject to disciplinary measures, including reprimands, suspensions, or dismissal, when justified, to violations of this policy.

Academic Dishonesty/Misconduct

- Students shall not cheat during exams or quizzes.
- Students shall not plagiarize; plagiarism is defined as a student presenting the work or ideas of another as his/her own in a paper, exam, or other assignment.
- Students shall not sell or purchase previous examinations or other assignments.

Non-Academic Dishonesty/Misconduct

- Physical and/or psychological abuse, threat, or harassment
- Initiating any false report, warning, threat of fire, explosion, or other emergency
- Unauthorized use, possession, storage of any weapon, dangerous chemical, or explosive element
- Disrupting, obstructing, or interfering with the college-sponsored events
- Theft of the college equipment, products, or materials
- Unauthorized possession, use, sale, or distribution of alcoholic beverages or any illegal or controlled substances
- Gambling or holding lotteries/raffles on the college campus without proper approval
- Disorderly, lewd, or obscene conduct
- Making illegal copies of college software – The college software is protected by copyright. Students must not copy the institution’s software without permission of the copyright holder. Additionally, students must not install personal software on the college computers or damage/destroy the software/computers.

Prohibition of Sexual Harassment of Students

- Sexual harassment is defined as unwelcome acts of a sexual nature including sexual advances, requests for sexual favors and/or other verbal or physical conduct including written communication of an intimidating, hostile or offensive nature, or action taken in retaliation for the reporting of such behavior. Sexual harassment can be verbal, written, or physical and ranges from subtle innuendos of a sexual nature to derogatory gender-specific comments about physical exposure, assault, to coerced sexual relationships.
- Sexual harassment is a serious offense. As a consequence, any faculty or staff member who engages in such conduct or encourages such behavior shall be subject to disciplinary action that may include dismissal from the College. Students accused of sexual harassment will have the right to due process.

Grading Policy

The formal grading system utilized by the instructor conforms to recognized education standards.

Grade	Percent	Standing
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A	90-100	Excellent
B	80-89	Very Good
C	70-79	Satisfactory
D	60-69	Poor
F	0-59	Failing
I	Incomplete	Not applicable

Assessment Scale

Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, other presentations, projects, papers, and/or portfolio. Instructors will distribute evaluation and his/her grading policies to students at the beginning of each term.

- 10% Attendance
- 10% Homework
- 20% Quiz
- 20% Class participation
- 40% Final Exam

Course Schedule

Week	Date	Topics and Activities	Quiz/Assignment Due
1		<p>Icebreaking</p> <p>Unit 1 Extreme Sports: Sports and Obsession</p> <ul style="list-style-type: none"> ● Make and confirm predictions ● Identify the main ideas ● Identify different types of supporting details ● Scan a text to locate specific information ● Recognize quotation and reported speech ● Organize information using a Venn diagram 	<p>Estimated Homework Time: 4.5 hours</p> <ul style="list-style-type: none"> ● Complete Practice (MyEnglishLab: Vocabulary and Reading Skill Practice) ● Complete Unit 1 Exercise: Focus on the Topic
		<p>Unit 1 Extreme Sports: Sports and Obsession</p> <ul style="list-style-type: none"> ● Create an outline answering Wh-questions to gather information ● Write a paragraph with a topic sentence, supporting details and a conclusion ● Identify the audience and add important details to clarify information ● Edit and revise writing for content, language, and conventions ● Task: write a one-paragraph news report 	<p>Estimated Homework Time: 4.5 hours</p> <ul style="list-style-type: none"> ● Complete Practice (MyEnglishLab: Vocabulary and Reading Skill Practice) ● Complete Unit 1 Exercise: Focus on the Topic

		*Reading lab use	
2		Unit 1 Extreme Sports: Sports and Obsession <ul style="list-style-type: none"> Infer the writer’s degree of certainty Infer word meaning from context Recognize and use word forms 	Estimated Homework Time: 4.5 hours <ul style="list-style-type: none"> Complete Practice (MyEnglishLab: Vocabulary Practice) Complete Unit 1 Exercise: Focus on Reading
		Unit 1 Extreme Sports: Sports and Obsession <ul style="list-style-type: none"> Recognize and use can, could, and be able to to express ability in the present, past, future, and present perfect Watch videos: <i>Danny Parks, BMX Pro</i>, Video Activity on MyEnglishLab *Reading lab use	Estimated Homework Time: 4.5 hours <ul style="list-style-type: none"> Listen to the videos Complete Practice (MyEnglishLab: Vocabulary Practice) Complete Unit 1 Exercise: Focus on Reading
3		Unit 2 Fraud: The Consequences of Fraud <ul style="list-style-type: none"> Make and confirm predictions Identify the main ideas Identify different types of supporting details Scan a text to understand chronology Identify detailed examples 	Estimated Homework Time: 4.5 hours <ul style="list-style-type: none"> Complete Practice (MyEnglishLab: Vocabulary and Reading Skill Practice) Complete Unit 2 Exercise: Focus on the Topic
		Unit 2 Fraud: The Consequences of Fraud <ul style="list-style-type: none"> Organize information by answering questions Identify correct paragraph structure Edit and revise writing for content, language, and conventions Task: write a paragraph telling a story *Reading lab use	Estimated Homework Time: 4.5 hours <ul style="list-style-type: none"> Complete Practice (MyEnglishLab: Vocabulary and Reading Skill Practice) Complete Unit 2 Exercise: Focus on the Topic
4		Unit 2 Fraud: The Consequences of Fraud <ul style="list-style-type: none"> Infer comparisons Infer word meaning from context Recognize and understand synonyms Recognize and use work forms 	Estimated Homework Time: 4.5 hours <ul style="list-style-type: none"> Complete Practice (MyEnglishLab: Vocabulary Practice) Complete Quiz Complete Unit 2 Exercise: Focus on Reading

		<p>Unit 2 Fraud: The Consequences of Fraud</p> <ul style="list-style-type: none"> Distinguish between and use the simple past and past progressive Recognize and use when and while Watch videos: Unhappy Returns, NBC News, Video Activity on MyEnglishLab <p>*Reading lab use</p>	<p>Estimated Homework Time: 4.5 hours</p> <ul style="list-style-type: none"> Listen to the videos Complete Practice (MyEnglishLab: Vocabulary Practice) Complete Unit 2 Exercise: Focus on Reading
5		<p>Review & Quiz</p> <ul style="list-style-type: none"> Teacher will review a study guide on Unit 1 & 2. Students will ask questions on the study guide. 	<p>Estimated Homework Time: 4.5 hours</p> <ul style="list-style-type: none"> Review all of the Practice questions (Week 1 – Week 4) Review all of the quiz questions (Week 1 – Week 4) Make up all the assignments from Week 1 to Week 4 Review all of the Exercise questions, Unit 1-2
		<p>Unit 3 Space: Exploring the Red Planet</p> <ul style="list-style-type: none"> Make and confirm predictions Identify the main ideas Identify different types of supporting details Scan a text to locate specific information Analyze problems and solutions <p>*Reading lab use</p>	<p>Estimated Homework Time: 4.5 hours</p> <ul style="list-style-type: none"> Complete Practice (MyEnglishLab: Vocabulary and Reading Skill Practice) Complete Unit 3 Exercise: Focus on the Topic
6		<p>Unit 3 Space: Exploring the Red Planet</p> <ul style="list-style-type: none"> Evaluate pros and cons Use an outline to organize a paragraph with a main idea, supporting details, and a conclusion Identify and use parallel structure in academic writing Edit and revise writing for content, language, and conventions Task: write a paragraph about the pros and cons of building a colony on Mars 	<p>Estimated Homework Time: 4.5 hours</p> <ul style="list-style-type: none"> Complete Practice (MyEnglishLab: Vocabulary and Reading Skill Practice) Complete Unit 3 Exercise: Focus on the Topic
		<p>Unit 3 Space: Exploring the Red Planet</p> <ul style="list-style-type: none"> Understand inferred meaning (degrees of difficulty) in a text Infer word meaning from context Use knowledge of academic vocabulary to formulate collocations 	<p>Estimated Homework Time: 4.5 hours</p> <ul style="list-style-type: none"> Complete Practice (MyEnglishLab: Vocabulary Practice) Complete Unit 3 Exercise: Focus on Reading

		*Reading lab use	
7		Unit 3 Space: Exploring the Red Planet <ul style="list-style-type: none"> Recognize and express purpose with an infinitive after verbs or after a verb and in order to Watch videos: <i>Life in Space</i>, ABC News, Video Activity on MyEnglishLab 	Estimated Homework Time: 4.5 hours <ul style="list-style-type: none"> Listen to the videos Complete Practice (MyEnglishLab: Vocabulary Practice) Complete Unit 3 Exercise: Focus on Reading
		Unit 4 Language: Language and Power <ul style="list-style-type: none"> Make and confirm predictions Identify the main ideas Identify different types of supporting details Scan a text to locate specific information Recognize opinions and supporting examples *Reading lab use	Estimated Homework Time: 4.5 hours <ul style="list-style-type: none"> Complete Practice (MyEnglishLab: Vocabulary and Reading Skill Practice) Complete Unit 4 Exercise: Focus on the Topic
8		Unit 4 Language: Language and Power <ul style="list-style-type: none"> Organize ideas using a chart Use an outline to write a paragraph Recognize and use transitions of contrast Use transitions of contrast to introduce a counterargument Edit and revise writing for content, language, and conventions Task: write a point-by-point contrast paragraph with supporting examples 	Estimated Homework Time: 4.5 hours <ul style="list-style-type: none"> Complete Practice (MyEnglishLab: Vocabulary and Reading Skill Practice) Complete Unit 4 Exercise: Focus on the Topic
		Unit 4 Language: Language and Power <ul style="list-style-type: none"> Infer the meanings of proverbs Infer word meaning from context Recognize and use word forms (noun, verbs, adjectives, and adverbs) *Reading lab use	Estimated Homework Time: 4.5 hours <ul style="list-style-type: none"> Complete Practice (MyEnglishLab: Vocabulary Practice) Complete Unit 4 Exercise: Focus on Reading
9		Unit 4 Language: Language and Power <ul style="list-style-type: none"> Recognize and make comparisons with adverbs Watch videos: <i>Gender and Communication</i>, Insight Media, Video Activity on MyEnglishLab 	Estimated Homework Time: 4.5 hours <ul style="list-style-type: none"> Listen to the videos Complete Practice (MyEnglishLab: Vocabulary Practice)

			<ul style="list-style-type: none"> Complete Unit 4 Exercise: Focus on Reading
		<p>Review</p> <ul style="list-style-type: none"> Teacher will review a study guide on Unit 3 & 4. Students will ask questions on the study guide. <p>*Reading project presentation</p>	<p>Estimated Homework Time: 4.5 hours</p> <ul style="list-style-type: none"> Review all of the Practice questions Review all of the quiz questions Make up all the assignments Review all of the Exercise questions, Unit 3-4
10		<p>Review</p> <ul style="list-style-type: none"> Teacher will review a study guide on Unit 1-4. Students will ask questions on the study guide. 	<p>Estimated Homework Time: 4.5 hours</p> <ul style="list-style-type: none"> Review all of the Practice questions Review all of the quiz questions Make up all the assignments Complete the final exam Review all of the Exercise questions, Unit 1-4 Review all the handouts
		<p>Final Exam</p> <ul style="list-style-type: none"> Students will take the final exam. Teachers will give final feedback afterwards. 	<p>Estimated Homework Time: 4.5 hours</p> <ul style="list-style-type: none"> Review all of the Practice questions Review all of the quiz questions Make up all the assignments Complete the final exam Review all of the Exercise questions, Unit 1-4