

## English as a Second Language (ESL)

This program is designed to provide comprehensive English skill classes including grammar, listening, speaking, reading, and writing. The goal is for students to acquire fluency in English so that they can obtain better jobs and opportunities in the United States without communication difficulties.

Course #	Course Title	Total Clock Hours
ESL101	Grammar, Speaking, Reading, Listening for Beginners I	200
ESL102	Grammar, Speaking, Reading, Listening for Beginners II	200
ESL201	Grammar, Speaking, Reading, Writing for Intermediate I	200
ESL202	Grammar, Speaking, Reading, Writing for Intermediate II	200
ESL301	Grammar, Listening/Speaking, Reading/Writing, Discussion for Advanced I	200
ESL302	Grammar, Listening/Speaking, Reading/Writing, Discussion for Advanced II	200
Total Hours		1,200

- **ESL101 Grammar, Speaking, Reading, Listening for Beginners I** – This course introduces ESL students to conversational phrases and vocabulary for common scenarios and situations. Vocabulary development is based on related topics and practical discussions from each textbook unit. Pair work and pronunciation practice as well as group methods are facilitated. Students who complete this course successfully will be able to greet and build conversations, use accurate phrases when asking for assistance, describe everyday activities, command a large vocabulary on a variety of topics, and express feelings and reactions on everyday events in English.
- **ESL102 Grammar, Speaking, Reading, Listening for Beginners II** – This course provides the most important vocabulary, grammar, and functional expressions needed to communicate at a basic level in a full range of situations and contexts. Students who complete this course successfully will acquire the correct use of language in a variety of relevant contexts, a strategy to initiate conversation, a use of indirect conversation, how to ask for clarification, an ability to comprehend and follow instructions in English, and other conversational skills.
- **ESL201 Grammar, Speaking, Reading, Writing for Intermediate I** – This course provides students with the focus on a larger, easily recalled, more natural-sounding part of the English language. Widely used phrases are chosen and put into activities where there are many opportunities to practice them. One main goal is to become a better conversationalist. Students

who complete this course successfully will be able to understand a basic idiomatic language, engage in authentic, meaningful conversation, and present short speeches to an audience for a variety of purposes.

- **ESL202 Grammar, Speaking, Reading, Writing for Intermediate II** – As part of the sequence of courses for ESL, this course explores provocative scenarios and questions as means of practicing the skills necessary to achieve success in dialogue. The course consists mainly of classroom discussion. In addition to daily text discussion, students review common dialogue scenarios, American idioms/ slang, newspaper articles, and current events. Students are encouraged to pose new situations and ask questions with an emphasis on analyzing and communicating points of view.
- **ESL301 Grammar, Listening/Speaking, Reading/Writing, Discussion for Advanced I** – This course focuses on listening and understanding other people’s ideas, communicating students’ ideas, and exchanging them with fellow classmates. This course provides students with a unique collection of fluency practice activities designed to improve listening and speaking abilities. Students who complete this course successfully will be able to express their ideas in English, understand a wide range of advertisements, maps, pictures, and recordings, solve problems, exchange information, and describe experiences in class.
- **ESL302 Grammar, Listening/Speaking, Reading/Writing, Discussion for Advanced II** – The primary focuses of this course is to promote conversational fluency and to facilitate language acquisition through the understanding of American culture. This course is also designed to help strengthen and expand students’ academic vocabulary. Words introduced are essential for a higher educational program. Students who complete this course successfully will be able to increase their cultural awareness and social skills, demonstrate accuracy in their spoken English, and express their thoughts and feelings through a diverse range of vocabulary.