

Teaching English for Early Childhood (Associate of Occupational Studies)

Students learn strategies and techniques for teaching English to children of early childhood and elementary school-age by studying current theories and research in second language acquisition. Based on current research, not only listening and speaking but also reading and writing skills are emphasized. Awareness of American culture is also addressed.

Course #	Course Title	Lecture	Lab	Externship	Credit
TEC101	English Language Learners	40			4
TEC102	Second Language Acquisition	40			4
TEC106	Classroom Management	40			4
TEC109	Oral Language Development in Second Language Acquisition	40			4
TEC111	Emergent Literacy: English Learners Beginning to Write and Read	40			4
TEC113	English Learners and Process Writing	40			4
TEC116	Reading and Literature Instruction for English Language Learners	40			4
TEC119	Reading Assessment and Instruction	40			4
TEC203	Introduction to Linguistics	40			4
TEC204	Music and Movement for Early Childhood	40			4
TEC205	Early Childhood Math	40			4
TEC207	Early Childhood Art	40			4
TEC210	Early Childhood Growth and Development	40			4
TEC212	Teaching Special Needs Children	40			4
TEC215	Foundations of Early Childhood Education	40			4
TEC218	Curriculum Planning for Early Childhood Education	40			4
TEC114	Teaching Grammar for Children	40			4
TEC206	Early Childhood Science	40			4
TEC270	Field Experience in Early Childhood Education			120	4
BIO102	Introduction to Biology	40			4
BPS102	Business and Professional Speech	40			4
CPS101	Computer Science I	40			4
CRT101	Critical Thinking	40			4
ENG101	Composition I	40			4
MAT101	Algebra	40			4
PSY101	Introduction to Psychology	40			4
	Required Hours and Credits	880		120	92

- TEC101 English Language Learners – The objective of this course is to identify and understand the English language learner. The student will learn to recognize the needs and purpose of the English language learner in a classroom environment. Students will discover cultural aspects of the learner to be identified and understood in order to better serve the needs of the English language learner.
- TEC102 Second Language Acquisition – The objective of this course is to understand first and second language acquisition theories. Knowledge of the theory of language acquisition will support the English language teacher in order to instruct the English language learner.
- TEC106 Classroom Management – The objective of this course is to develop knowledge of specific learning methods, thematic instruction, cooperative group instruction, and other teaching strategies for English learner instruction.
- TEC109 Oral Language Development in Second Language Acquisition – The objective of this course is to understand the integral relationship between listening, speaking, reading, and writing to the English language learner. Oral language development of beginning and intermediate English speakers will be studied. Strategies to develop oral language proficiency, such as stories, games, songs, dramatizations, and more, will be demonstrated and practiced.
- TEC111 Emergent Literacy: English Learners Beginning to Write and Read – The objective of this course is to understand and apply research about early literacy development and the English language learner. Reading readiness, alphabet print concepts, emergent literacy, and more will be discussed. The students will practice strategies to promote early literacy and create a literature rich environment.
- TEC113 English Learners and Process Writing – The objective of this course is to understand and apply research about second language writing and the English language learner. Language experience writing and the writing process will be discussed. The students will practice strategies to promote writing and assessment techniques.
- TEC116 Reading and Literature Instruction for English Language Learners – The objective of this course is to understand and apply research about second language reading. The reading process and elements of reading comprehension will be studied. Various reading techniques, strategies, and assessments will be discussed.
- TEC119 Reading Assessment and Instruction – The objective of this course is to understand a theoretical approach to literacy assessment. The English reading process will be studied and procedures for evaluation and helping readers will be examined. Various reading instruction techniques will be applied and practiced.

- TEC203 Introduction to Linguistics – This course is designed to describe the concept of language and its complex nature as a cognitive system, the role of linguistics in modern research, the evolution of languages (with a special focus on the American English), and other topics. The themes for discussions include but are not limited to modern linguistic terminology, structure of language, theories of meaning, styles and dialects, modern versions of communication, including strategic and electronic communication. Changes in the society (political changes, changes of values, technological development, etc) and their influence on the language evolution are analyzed with both linguistic and journalism approaches.
- TEC204 Music and Movement for Early Childhood – The objective of this course is to introduce, examine, and apply developmentally appropriate music and movement teaching methods to the early childhood learner.
- TEC205 Early Childhood Math – The objective of this course is to introduce, examine, and apply the teaching of developmentally appropriate mathematical concepts relating to the early childhood learner.
- TEC207 Early Childhood Art – The objective of this course is to introduce, examine, and apply the teaching of developmentally appropriate art concepts relating to the early childhood learner.
- TEC210 Early Childhood Growth and Development – The objective of this course is to provide students with an understanding of a child’s growth and development from birth to age eight. Developmentally appropriate practices as well as social, emotional, physical, and cognitive development will be discussed.
- TEC212 Teaching Special Needs Children – The objective of this course is to provide the student with an understanding of the characteristics of the exceptional learner.
- TEC215 Foundations of Early Childhood Education – The objective of this course is to introduce students to the history of the American educational system and various legal, philosophical, and societal aspects of education. The students will explore teaching as a career and evaluate current trends in education.
- TEC218 Curriculum Planning for Early Childhood Education – The objective of this course is to provide students with the principles of developmentally appropriate standards based curriculum planning for the early childhood learner.
- TEC114 Teaching Grammar for Children – In this course, students will study the various ways of effective teaching and communicating in grammar class. The students will gain theoretical and practical knowledge in presenting and teaching a class. Basic topics will include, but are not limited to, the following: lesson planning, teaching and learning styles, teaching methods, and speaking.

- TEC206 Early Childhood Science – The objective of this course is to introduce, examine, and apply the teaching of developmentally appropriate science concepts relating to the early childhood learner.
- TEC270 Career Development - This course provides the opportunity for documenting career skills and articulating career plans. Students also analyze trends and opportunities in their targeted careers, and reflect on learning experiences in their field of study.

General Education Requirements

In addition to the designated courses outlined for each specific field, students seeking an Associate Degree must complete additional general education courses. The six following courses are four credits each, totaling in 24 credits of general education requirements.

- **BIO102 Introduction to Biology** - This course introduces major concepts of cell biology, including cell physiology and structure, molecular biology, genetics, and evolution. Course is a prerequisite for professional health-science programs.
- **BPS102 Business and Professional Speech** - This course focuses on student's awareness, knowledge and recall, comprehension and understanding, and information used in new and different situations. During the course, student will learn 1) Analysis – examination and categorization of pieces of information, 2) Synthesis – combination of information to create something new, and 3) Evaluation – value judgment supported by reasoning.
- **CPS101 Computer Science I** - It studies fundamental computer concepts and methods of object-oriented program development and design. The course also covers language systems and semantics, structured program verification, different language paradigms, and documentation techniques. Students use a structured, high-level object-oriented programming language and learn to use both text-oriented and windows-based user interfaces.
- **CRT101 Critical Thinking** - This course enables the student to identify logical fallacies in selected readings including things written by their classmates and by themselves, demonstrate the capacity for self-critique through the writing of a paper in which they identify alternative assumptions that would lead to different conclusions, and assess the advantages and disadvantages of alternative formulations of any argument. It also teaches to identify and analyze a recent ethical lapse that occurred in a business organization, the nature of the lapse, and provide a possible explanation for the lapse and alternative solutions to prevent similar lapses.
- **ENG101 College Composition** - Through the course, students will learn to write a professional-quality resume, memo, and letter, identify, analyze, and emulate some basic features of a

professional report/article typical for their major field. This course also teaches follow the guidelines and do appropriate research to submit a basic grant proposal, use writing to reflect upon the significance of business, technological, and industrial activity for local and global economies, local and global cultures, human health, and the environment, and articulate their response to ethical issues raised by professional practices.

- **MAT101 Algebra** - This course concentrates on making students understand the study skills for success in mathematics and using a calculator, able to set and other basic concepts, and understand the properties of and operations with real numbers.

- **PSY101 Introduction to Psychology** - This course summarizes accountable terminal objectives, explain and give names associated with the major psychology theories, and biological and environmental factors play a role in shaping behavior and development. Students will learn to distinguish between and apply principles of classical conditioning, operant conditioning, and cognitive learning, name and describe stage theories of development relative to physical, cognitive, and psychosocial issues and correctly identify the theorist associated with each, and define abnormal behavior and support the definition, provide examples of situations where counseling or treatment could be advised or necessary.